

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
1000050	108514000	Science Technology Engineering and Math Arizona

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Students and staff are required to follow the most current recommendations from the CDC.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Two outdoor classrooms have been built. During the worst parts of the pandemic, bespoke cubicles were built and implemented for all students. Synchronous hybrid classes and asynchronous online classes also offered in outbreaks.
Handwashing and respiratory etiquette	Y	Students and staff are required to follow the most current recommendations from the CDC.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Each classroom has its own HVAC unit, none of which are older than 5 years old. Units have all been serviced and filters have all been replaced. Each classroom has been provided with four or five UV air purifying units to destroy any viruses or bacteria that may pass through them.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Students and staff are required to follow the most current recommendations from the CDC.
Diagnostic and screening testing	N	N/A
Efforts to provide vaccinations to school communities	Y	While the school does not provide on-site vaccinations, Da Vinci Tree promotes student vaccination by giving away \$50 Target gift cards to any student who gets fully vaccinated. Also, employees who have been fully vaxed and boosted received unlimited PTO if they contract COVID and any time off that they have to take to recover does not count against their annual PTO allowance as detailed in their contracts.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Students with disabilities who are unable to wear masks for sensory reasons are able to access the curriculum by using synchronous online lessons or by attending a class that is meeting in our outdoor class spaces.
Coordination with State and local health officials	Y	Da Vinci Tree Academy has done its best to communicate with State and Local health officials in the events of outbreaks.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

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## How the LEA will Ensure Continuity of Services?

The school has taken multiple steps to ensure the continuity of services and the preservation of our students and staff. These measures include but are not limited to:

- Providing flexible educational solutions for our students including traditional learning, hybrid learning, outdoor learning, and asynchronous learning.
- Giving additional PTO days to staff members who need to care for family or who have extenuating circumstances as a direct or indirect result of the pandemic.
- Building out customized physical barriers (cubicles) for both students and staff.
- Offering all students free lunches regardless of FRAM Paperwork Status.
- Hiring an additional three para professionals to give students more adults to interact and work with.

## Students' Needs:

Academic Needs	Providing flexible educational solutions for our students including traditional learning, hybrid learning, outdoor learning, and asynchronous learning. Building out customized physical barriers (cubicles) for both students and staff. Providing a free summer school / summer camp program for all students.
Social, Emotional and Mental Health Needs	Hiring an additional three para professionals to give students more adults to interact and work with.
Other Needs (which may include student health and food services)	Offering all students free lunches regardless of FRAM Paperwork Status.

## Staff Needs:

Social, Emotional and Mental Health Needs	Giving additional PTO days to staff members who need to care for family or who have extenuating circumstances as a direct or indirect result of the pandemic.
Other Needs	Building out customized physical barriers (cubicles) for both students and staff.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>8/1/21 (last revision, but not the last time it was publicly considered or discuss in a board meeting)</b>
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## Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p>In order to adopt our initial COVID protocols, a meeting of our non-profit Governing Board was called in accordance with Open Meeting Law. Every aspect of our COVID response policy was discussed openly and for the public to scrutinize. Although we have met and discussed the protocols several times since August of 2021, no major updates have been made.</p> <p>Our COVID protocols were then codified into a handbook which was distributed freely to all members of our community. Updates to the handbook have been done in a public and transparent fashion. Currently our handbook serves as a precaution to be used in the event that the pandemic (or another pandemic with a similar phenotype) emerges as a threat to the community. Current CDC recommendations allow us to have the flexibility to do school normally with precautions in place.</p>
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## (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent